### St John's Heidelberg Enrolment Form





St John's Heidelberg is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS).

ENROLMENT FO	ENROLMENT FORM							
Name:								
Address:								
Email:								
Tel:				Fax:				
OFFICE USE ONLY	Date received:				Birth certificate attached:	9	Yes 🗆	No 🗆
	Enrolment date:				English as an Additional Language:		Yes □	No □
	Start date:				House colour:			
	Student/family c	ode:			VSN:			
	Immunisation history statemer attached:		Yes 🗆	No 🗆	Visa informatio attached (if relevant):	n	Yes 🗆	No □
STUDENT DETAIL	.S							
Surname:			Entry ye	ear (YYYY)	:	Er	ntry level/grad	de:
First name/s:								
Preferred first na	me:							
Date of birth:		Religi	on: (inclu	de rite)				
Male: □		Fema	le: □		Other	: [	]	
HOME ADDRESS	OF STUDENT							
Street number a	nd name:							
Suburb:							Postcode:	
Home phone:								

EMER	GENCY CON	TACTS - OTHER	R THAN PAREN	T/GUARDIAN	I			
1. Nam	ne:			2. Nam	2. Name:			
Relat child	tionship to			I	Relationship to child:			
Hom	e phone:			Hom	e phone	e:		
Mob	Mobile:			Mob	ile:			
SACRA	MENTAL IN	FORMATION						
Baptisi	m	Date:		Parish:				
Confir	mation	Date:		Parish:				
Recon	ciliation	Date:		Parish:				
Comm	union	Date:		Parish:				
Current parish:								
PREVIO	OUS SCHOO	L/PRESCHOOL	PERMISSION					
Name	and address	of previous sc	hool/preschoo	l:				
I/We give permission for the school to contact the previous school or preschool and to gather relevant reports and information to support educational pla			vant	Yes   (If yes, please complete  Form B Sample Consent for  Transferring Information.)			le Consent for	
NATIO	NALITY							
Gover	nment Requ	irement	Nationality:			Eth	nicity:	
1	ch country wat born?	vas the	☐ Australia		☐ Other – please specify:			
	Is the student of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both.)							
No □			Yes, Aborigi	inal $\square$		Ye	s, Torres Strait	t Islander 🗆
1	Does the student or their parent(s)/guardian(s) speak a language other than English at home?  Note: Record all languages spoken.							
				Student		Parer A/Gu	nt ardian 1	Parent B/Guardian 2
No	English on	ly						
Yes	Other – pl	ease specify al	l languages					

IF NOT	BORN IN AUS	TRALIA, CITIZ	ENSHIP STATU	S*	
requir	ements:			ord the visa subclass number of the visa subclass number of the school)	oer as per government
Austra	lian citizen not	born in Aus	tralia:		
	Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)				
Austra	lian passport n	umber:			
Natura	alisation certific	ate number:			
Visa su	ıbclass recorde	d on entry to	Australia:		
Date o	f arrival in Aust	ralia:			
Not cu	rrently an Aust	tralian citizer	n, please provid	de further details as appro	priate below:
	Permanent re	esident: (if tic	ked, record the	e visa subclass number)	
	Temporary re	sident: (if tic	ked, record the	visa subclass number)	
	Other/visitor,	overseas stu	ıdent: (if ticked	, record the visa subclass r	number)
* Pleas	se attach visa/I	mmiCard/le	tter of notificat	ion and passport photo p	age.
MEDIC	CAL INFORMATI	ION			
Doctor	r's name:				
Street name:	number and				
Suburk	o:			Postcode:	Phone:
Medic	are number:			Ref number:	Expiry:
Private insura	e health nce:	Yes □	No 🗆	Fund:	Number:
Ambul	ance cover:	Yes 🗆	No □	Number:	
Medical condition:  Please specify any relevant medical conditions for the student, e.g. asthma, diabetes, anaphylaxis, and/or any medications prescribed for the student. A Medical Management Plan signed by a relevant medical practitioner (doctor/nurse) will be required for each of the medical conditions listed.					
Please list specific details for any known allergies that do not lead to anaphylaxis, e.g. hay fever, rye grass, animal fur.				at do not lead to	

Has the stude	Has the student been diagnosed as being at risk of anaphylaxis?  Yes □ No □								
If yes, does t	he student have	an EpiF	Pen or Anapen?			Yes 🗆	No 🗆		
IMMUNISATI	IMMUNISATION (please attach an immunisation history statement for your child)								
All vaccines a Register (AIR)	sation history s	sation history statement attached:							
immunisation history statement for your child (visit myGov) and provide it to the school with this enrolment form.						ease provi tion:	de		
	entered Australi		humanitarian visa, ck?	Yes 🗆	No 🗆				
Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.									
ADDITIONAL	NEEDS								
1 -	eligible or curren urance Scheme (	-	-	Yes	s 🗆	No 🗆			
Does your ch	ild present with:								
☐ autism (	ASD)		behavioural concern	ıs 🗆	hearing impa	irment			
	ual disability/ mental delay		mental health issues	;	oral language/communication difficulties		nication		
□ ADD/AD	HD		acquired brain injury	/	vision impairment				
□ giftedne	SS		physical impairment		other condition (please specify)				
Has your chil	d ever seen a:								
☐ paediatr	ician		physiotherapist		audiologist				
□ psycholo	gist/counsellor		occupational therap	ist $\square$	speech patho	speech pathologist			
☐ psychiat	rist		continence nurse		other special	ist (please	specify)		
Have you atta	ached all relevan	t infor	mation/reports?		Yes 🗆	No 🗆			
FAMILY DETA	ILS								
Who will be r	esponsible for pa	ayment	of the school fees an	d levies?					
Surname	First name	Addr	ess and email		Phone	Relation the stud			

PARENT /GUAF	RDIAN 1								
Surname:			Title: (e.g. Mr/Mrs/Ms)	)		First name:	First name:		
Address:									
Home phone:			Work phone	:		Mobile	Mobile:		
SMS messaging	g: (for emerg	gency and r	eminder purpo	oses	5)	Yes 🗆		No 🗆	
Email:									
Government Requirement	Occupation:				What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11)				
Religion: (include rite)					Nationality: Ethnicity if not born in Australia:				
Country of									
_	-	-	-		ol Parent A/Gua ck 'Year 9 or bel		has c	completed?	
Year 9 or below	V	Year 10 or €	equivalent Year 11 or equival			ent	Year	12 or equivalent	
What is the lev	el of the hig	ghest qualif	ication Parent	t <b>A/</b>	Guardian 1 has	comple	eted?		
No post-school Certificate I qualification (including tr certificate)					Bach abov	nelor degree or /e			
PARENT /GUAF	RDIAN 2								
Surname:			Title: (e.g. Mr/Mrs/Ms)		First name:				
Address:									
Home phone:			Work phone	:		Mobile	e:		
SMS messaging	g: (for emerg	gency and r	eminder purpo	oses	5)	Yes 🗆		No 🗆	
Email:									

Government Requirement	Occupation:			What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11)			
Religion: (include	e rite)		- 1	lationality: thnicity if not born in	Australia	a:	
Country of birth:	Australia	Other (please	spe	ecify):			
	est year of primary o			Parent B/Guardian 2  ('Year 9 or below'.)	has con	npleted?	
Year 9 or below	Year 10 or e □	equivalent	Year 11 or equivalent		Year 12 or equivalent □		
What is the level of the highest qualification Parent B/Guardian 2 has completed?							
No post-school qualification	Certificate I (including to certificate)			anced oma/diploma	Bachelor degree or above □		
SIBLINGS ATTEN	DING A SCHOOL/PRE	SCHOOL					
List all children ir	your family attendin	g school or pre	scho	ool (oldest to younges	t) – inclu	de applicant:	
Name	School/	preschool		Year/gr	ade	Date of birth	
HOME CARE ARE	RANGEMENTS						
☐ Living with i	mmediate family			Out-of-home care			
□ Carer/guard	Carer/guardian			Shared parenting, e.g. one week with each pare Days with Parent A/Guardian Days with Parent B/Guardian		1:	
☐ Kinship care			Other (please specify)				
	OR PARENTING ORDE						
Are there any cur orders relating to	rrent court orders or   o the student?	parenting	Yes		No 🗆		

If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.

Is there any other information you wish the school to be aware of?

Please note that the completion, signing and lodgement of this enrolment form is a pre-requisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School. Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

PARENT/CARER/GUARDIAN SIGNATURE:	Date:
PARENT/CARER/GUARDIAN SIGNATURE:	Date:

**Note:** The Victorian Government provides the following guidance regarding admission requirements: *Consent* 

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the Family Law Act 1975
- Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

Notes for informal carer:

statutory declarations apply for 12 months

the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

**Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this Enrolment Pack and available on its website https://www.sjheidelberg.catholic.edu.au/

# St John's Heidelberg Photograph/Recording Permission Form





#### Dear Parent/Guardian

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Melbourne Archdiocese Catholic Schools Ltd (MACS) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the school as soon as possible. Thank you for your continued support.

NAME OF STUDENT	YEAR LEVEL
I give permission for my child's:	
□ name	
☐ photograph	
$\square$ recording	
to be published by the school on/in:	
the school website	
social media	
□ promotional materials	
newspapers and other media	
☐ I authorise MACS/the CECV to use the photograph/recording in schools and education departments around Australia for MACS/media and educational purposes.	_
☐ I give permission for a photograph/recording of my child to be used in the agreed publications without acknowledgment, remunerate	-
☐ I understand and agree that if I do not wish to consent to my ch	ild's nhotograph/recording
appearing in any or all of the publications above, or if I wish to v consent, it is my responsibility to notify the school.	
LICENSED UNDER NEALS: The photograph/recording may appear in	material which will be available to

schools and education departments around Australia under the National Educational Access Licence for

Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

NAME OF PARENT / GUARDIAN / CARER (Please circle)	
Signature	Date
If the student is aged 15+, they may also sign	
Signature	Date

Any permission and consent given may be withdrawn by the parent/guardian or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website: https://www.sjheidelberg.catholic.edu.au/

#### School Family Occupation Index: Parent Occupation Groups





St John's Heidelberg is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS).

Please select the appropriate group from the following list.

#### **Group N: Unemployed for more than 12 months**

If you are not currently in paid work but have had a job in the last 12 months, or have retired in the last 12 months, please use your last occupation to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

Occupation Group A: Senior Management in Large Business Organisations,

**Government Administration and Defence and Qualified Professionals** Senior management in large business organisations Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations Business (e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager) Media (e.g. newspaper editor, film/television/radio/stage producer/director/manager) **Government administration** Public service manager (Section head or above) (e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator) **Defence Forces commissioned officer** Qualified professionals – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others Health (e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician) Education (e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer) Law (e.g. judge, magistrate, barrister, coroner, solicitor, lawyer) Social Welfare (e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator) Engineering (e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other

Science (e.g. scientist, geologist, meteorologist, metallurgist)

engineer)

	<b>Computing</b> (e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer)
	<b>Business</b> (e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
	Air/sea transport (e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot)
	upation Group B: Other Business Owners/Managers, Arts/Media/ rtspersons and Associate Professionals
Busin	ess owner/manager
	Farm/business owner/manager (e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business)
	<b>Specialist manager</b> (e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations)
	<b>Financial services manager</b> (e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer)
	<b>Retail sales/services manager</b> (e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station)
Arts/	media/sportspersons
	<b>Artist/writer</b> (e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor)
	Sports (e.g. sportsman/woman, coach, trainer, sports official)
	ciate professionals – generally have diploma/technical qualifications and provide support to inagers and professionals
	Medical, science, building, engineering, computer technician/associate professional
	<b>Health/social welfare</b> (e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
	<b>Law</b> (e.g. police officer, government inspector, examiner or assessor, occupational/ environmental health officer, security advisor, private investigator, law clerk, court officer, bailiff)
	<b>Business/administration</b> (e.g. Recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors)
	Defence Forces (e.g. senior non-commissioned officer)
	Other (e.g. library technician, museum/gallery technician, research assistant, proof reader)

## Occupation Group C: Tradesmen/Women, Clerks and Skilled Office, Sales and Service Staff

**Tradesmen/women** – generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/women are included in this group.

	<b>Trades</b> (e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer)
Clerks	s, skilled office, sales and service staff
	Clerk (e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk)
	Office (e.g. secretary, personal assistant, desktop publishing operator, switchboard operator)
	Sales (e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher)
	Carer (e.g. aged/disabled/refuge care worker, child care assistant, nanny)
	<b>Service</b> (e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor)
	pation Group D: Machine Operators, Hospitality Staff, Office Assistants, urers and Related Workers
Driver	rs, mobile plant, production/processing machinery and other machinery operators
	<b>Driver or mobile plant operator</b> (e.g. car, taxi, truck, bus, tram or train driver, courier/ deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/ excavator operator, farm/horticulture/forestry machinery operator)
	<b>Production/processing machine operator</b> (e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator)
	<b>Machinery operator</b> (e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery)
Hospi	tality, office staff
	Sales staff (e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker)
	Office staff (e.g. typist, word processing/data entry/business machine operator, receptionist)
	<b>Hospitality staff</b> (e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, fast food cook, usher, porter, housekeeper)
	<b>Assistant/aide</b> (e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant)

# **Labourers and related workers Defence Forces** (other ranks (below senior NCO) without trade qualification not included above) Agriculture, horticulture, forestry, fishing, mining worker (e.g. farm overseer, shearer, wool/ hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand) Other worker (e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)